



Established 1959

DOMINUS LUX MEA  
*the Lord is my light*

# St. Dominic's College



EDMUND RICE EDUCATION  
AUSTRALIA

10<sup>th</sup> September, 2019

## RE – PATR and PATM Testing for Years 7 to 10

Dear Parents,

As part of St Dominic's College strong commitment to improving literacy and numeracy levels of our students, all students in Years 7 to 10 will be participating in the Progressive Achievement Tests for Reading (**PATR**) and Numeracy (**PATM**) in Week 9 in Term 3. This test is conducted **annually** for students in **Years 7 to 10** in order to assist the school in measuring and tracking student achievement in reading, comprehension and numeracy throughout their time at the College.

### Why is this test being administered?

The Progressive Achievement Tests for Reading (PATR) and Numeracy (PATM) are tests developed by ACER (Australian Council of Educational Research). This internally administered assessment will be used in addressing key literacy and numeracy areas in the College and focus on:

- Highlighting individual student needs and abilities to be addressed and supported
- Guiding the structure of classes - 2020 and beyond (elective choices)
- Informing parents more clearly and regularly on their son's literacy and numeracy growth
- Ensuring students qualify for a Higher School Certificate (Minimum Standard)
- Improving whole school literacy and numeracy levels
- Providing teachers with objective information for setting realistic learning goals and planning effective programs

### How will these tests be administered?

- These tests will be conducted during Week 9 of Term 3
- Each student will only be required to sit one testing session for literacy and numeracy
- Each testing session will be one period in length and supervised by College teaching staff

Please do not hesitate to contact David Sheil (Director of Teaching and Learning Infrastructure) or myself via email or phone at the College if you need further information or clarification concerning matters on the PATR and PATM Tests.

Yours Sincerely,

Mr P. Gorton

**Director of Curriculum**