



WHY RENEW THE ADVANCED TRAINING CURRICULA



Developments in medical practice

As best practice in medicine continues to evolve, our education programs need to adapt to remain current.



Evolving best practice in education and assessment

Supporting a shift towards regular work-based assessments in place of point-in-time examinations.



Technology advancement

Technology is not only driving changes in how we deliver care but creating opportunity in how we educate the next generation of physicians.



Trainee expectations and wellbeing

The next generation of trainees expect greater flexibility in their learning with regular check-ins allowing them to recalibrate. Feedback from trainees indicates the stress of a singular focus on high-stakes, point-in-time assessment is detrimental to wellbeing and lifelong learning.



Patient, consumer, and employer expectations

The next generation of physicians need to not only be medical experts but accountable leaders and communicators with sound business acumen.



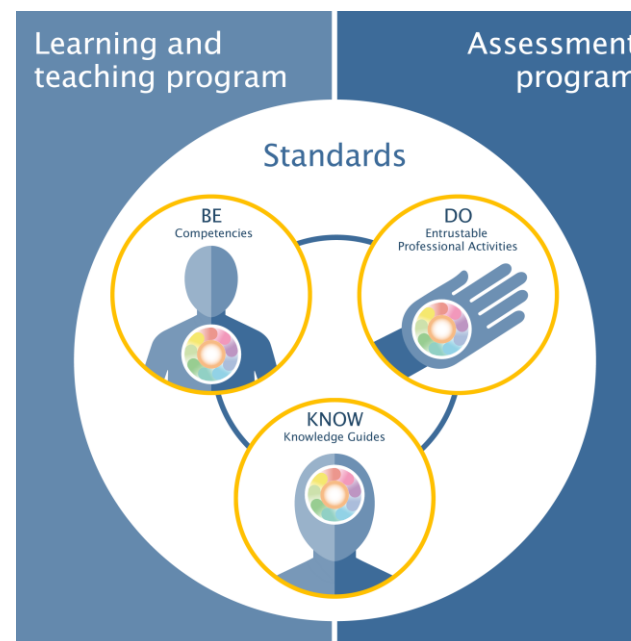
Accreditation requirements

The AMC and MCNZ have standards and conditions that RACP is required to meet to maintain accreditation.

CURRICULUM STANDARDS

The new programs will shift Advanced Training to a **hybrid time- and competency-based training model**, aligned with the RACP curriculum model.

The model is made up of **curricula standards** supported by learning, teaching, and assessment programs.



Competencies are statements of professional behaviours, values and practices expected of a trainee as they adopt the professional identity of a physician; organised by the domains of the **Professional Practice Framework**.

Entrustable Professional Activities (EPAs) are essential work tasks. Acknowledging the differences between specialties, each program will comprise of a tailored mixture of both common EPAs and program-specific EPAs.

Knowledge Guides provide detailed guidance on the important topics and concepts trainees need to understand to become experts in their chosen specialty.

The renewed Advanced Training curricula will consist of a **mix of program-specific content and content common across Advanced Training programs**.

PROFESSIONAL PRACTICE FRAMEWORK



The Professional Practice Framework defines the ten domains of professional practice for all physicians and forms the basis of the new curriculum model.

The Framework has been designed for application across the RACP's training and Continuing Professional Development programs.

CO-DESIGN

Key groups and individuals will be involved and consulted throughout the curricula renewal process to ensure any proposed changes to the programs are **feasible, desirable, and fit-for-purpose**.

8,250+
trainees

6,900+
AT supervisors

400+
accredited
training settings



4 other
postgraduate
medical colleges



52
affiliated
specialty
societies

~60
other health
services &
organisations

30
Advanced Training
Committees

51 other
RACP committees

~12 consumer
representative groups



13
industry
groups